

Pune District Education Association's

LAW COLLEGE,

HADAPSAR, PUNE - 411028



Affiliatedto SavitribaiPhulePune University, Recognized by BCI

Website- www.pdealawcollege.edu.in/, **Email**-pdealawcollegehadapsar@yahoo.com, **Telephone**- 7028207135



SSR 2023 for Cycle I 2018-19 to 2022-2023

Criterion 1 – Curricular Aspects Key Indicator – 1.4 Feedback System

1.4.2 Feedback process of the Institution

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SSR2023 for CycleI 2018-19 to 2022-2023

Criterion 1 – Curricular Aspects

Key Indicator – 1.4 Feedback System

1.4.2 Feedback process of the Institution

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PDEA's LAW COLLEGE HADAPSAR, PUNE STUDENTS FEEDBACK FOR 2018-19

SR. NO.	Question	Answer					
1	Office staff is	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	co- operative and helpful	70%	10%	10%	10%		

SR. NO.	Question				Answer	
2	Online educatio	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	nal resources and internet facilities	70%	10%	10%	10%	

SR. NO.	Question				Answer	
3	Prescribe d books	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	and equipme nt in the library	70%	10%	10%	10%	



SR. NO.	Question				Answer	
4	Results are	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	displayed by the college	70%	10%	10%	10%	

SR. NO.	Question				Answer	
	Separate	Strongly	Agree	Neutral	Disagree	Strongly
5	common	Agree	-			Disagree
	rooms	70%	10%	10%	10%	
	for boys					
	and girls					

SR. NO.	Question	Answer						
6	Classroo	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
· ·	ms are clean and well maintain ed	70%	10%	10%	10%			

SR. NO.	Question		Answer			
7	Clean drinking	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	water	70%	10%	10%	10%	



SR. NO.	Question				Answer	
	Building	Strongly	Agree	Neutral	Disagree	Strongly
8	is	Agree				Disagree
	accessibl	70%	10%	10%	10%	
	e to PWD				Care division in the Care divi	
	students					

SR. NO.	Question		Answer					
9	Redressa	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	l of grievance s	70%	10%	10%	10%			

SR. NO.	Question	Answer						
10	Efforts bye the	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
10	college to improve quality	70%	10%	10%	10%			

SR. NO.	Question	Answer					
11	Functioni ng of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	placemen t cell	70%	10%	10%	10%		



SR. NO.	Question				Answer	
12	Colleges intereste	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	d in ties up with industrie s	70%	10%	10%	10%	

SR. NO.	Question	Answer						
13	College promotes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	student exchange	70%	10%	10%	10%			
	, internshi							
	p	Timesting.						

SR. NO. 14	Question	· Constitution	Answer						
	Mentorin g process	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
	of the	70%	10%	10%	10%	*****			
	college								

SR. NO.	Question	Lavorina	and the state of t		Answer	
15	Overall teaching	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	and	70%	10%	10%	10%	*********
	mentorin g process					



SR. NO.	Ouestion				Answer	
	Overall experienc	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10	e of the	70%	10%	10%	10%	
	college					



FEEDBACK REPORT OF 2018-19

Teaching and Curriculum from Students

From the feedback about Teaching and Curriculum from students, it was analyzed that the students were not satisfied with the following Points –

- 1. The Teachers did not encourage the students to participate in Moot Court Competition in the academic year 2022-23.
- 2. Legal Aid Camp the study tour was not conducted in the academic year 2018-10.

Report-

The university considers the student as the very important part of education and IQAC collects regular feedback on Teachers. College Conduct feedback from Alumni, Parents, Students, Teachers. The collected feedback is then analyzed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honorable Principal, Co-coordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1- Strongly agree, 2-Agree, 3-Neutral r, 4- Strongly disagree, 5- Disagree)

Action Taken Report -

The feedback of students on teaching and curriculum and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Due to satisfactory feedback there was no need to take action on the feedback of students.

PUNE PUNE A11 028 A

Principal P.D. F.A.'S Law College, Hadapsar Punc-411 028

*PDEA's LAW COLLEGE HADAPSAR, PUNE STUDENTS FEEDBACK FOR 2019-20

SR. NO.	Question Office staff			Answer		
1	is co-	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	and helpful	60%	15%	15%	10%	

SR. NO.	Question	Answer						
2	Online educational resources	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
and	and internet facilities	60%	15%	15%	10%			

SR. NO.	Question			Answer		
3	Prescribed books and equipment	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	in the library	70%	10%	10%	10%	

SR. NO.	Question			Answer		
4	Results are displayed by the college	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	the conege	60%	15%	15%	10%	

SR. NO.	Question			Answer		
5	Separate common	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree



rooms for	70%	10%	10%	10%	
boys and					
girls					

SR. NO.	Question	Answer					
6	Classrooms are clean	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	and well maintained	60%	15%	15%	10%		

SR. NO.	Question			Answer		
7	Clean drinking	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	water	70%	10%	10%	10%	

SR. NO.	Question			Answer		
8	Building is accessible	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	to PWD students	70%	10%	10%	10%	

SR. NO.	Question			Answer		,
9	Redreesal of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	grievances	70%	10%	10%	10%	

SR. NO.	Question	10 7	Answer					
10	Efforts bye the college	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	to improve quality	70%	10%	10%	10%			



SR. NO.	Question		Answer						
11	Funtioning of placement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
	cell	70%	10%	10%	10%				

SR. NO.	Question	uestion Answer						
Colleges interested in ties up		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	with industries	70%	10%	10%	10%			

SR. NO.	Question			Answer			
13	College promotes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	student exchange, internship	70%	10%	10%	10%		

SR. NO.	Question	8	Answer						
14	Mentoring process of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
	the college	60%	15%	15%	10%				

SR. NO.	Question			Answer		
15	Overall teaching	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	and mentoring process	70%	10%	10%	10%	

SR. NO.	Question	Answer					
16	Overall experience	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
7	of the college	70%	10%	10%	10%		



FEEDBACK REPORT OF 2019-20

Teaching and Curriculum from Students

From the feedback about Teaching and Curriculum from studentsa, it was analyzed that the students were satisfied with the current syllabus.

Report-

The Alumni are the very important in case of a feedback and IQAC collects regular feedback on College and curriculum. college Conducts feedback from alumnae, parents, students, teachers. The collected feedback is then analyzed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honorable Principal, Co-coordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1- Strongly agree, 2-Agree, 3-Neutral r, 4- Strongly disagree, 5- Disagree)

Action Taken Report –

The feedback of Alumni's on teaching and curriculum and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given suggestions regarding their weaknesses and problems on the basis of feedback.

Due to satisfactory feedback there was no need to take action on the feedback of the students.

Principal P.D.F.A.'S Law College, Hadapsar Punc 411 028

55PDEA's LAW COLLEGE HADAPSAR, PUNE STUDENTS FEEDBACK FOR 2021-22

SR. NO.	Question	Answer						
1	Office staff is co-	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	operative and helpful	70%	10%	10%	10%	*************		

SR. NO.	Question		Answer					
2	Online educational	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	resources and internet facilities	70%	10%	10%	10%			

SR. NO.	Question		Answer					
3	Prescribed books and	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
and distributions and the second	equipment in the library	55%	15%	15%	15%			

SR. NO.	Question	Answer				
4	Results are displayed by	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The state of the s	the college	70%	10%	10%	10%	4474494444

SR. NO.	Question		Answer					
phosphorovicines in the machine magnetic car seed to limited. N	Separate	Strongly	Agree	Neutral	Disagree	Strongly Disagree		
5	common	Agree		-		Disagree		



rooms for	70%	10%	10%	10%	
boys and					
girls			and the second of the second o		1

	_		The same of the sa			
SR. NO.	Question			Answer	professional and the second se	
-	Classrooms	Strongly	Agree	Neutral	Disagree	Strongly Disagree
6	are clean and well	Agree 55%	15%	15%	15%	
14.	maintained	3370	1570			

SR. NO.	Question Clean drinking	Strongly Agree	Agree	Answer Neutral	Disagree	Strongly Disagree
	water	70%	10%	10%	10%	

SR. NO.	Question		Answer					
8	Building is accessible	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	to PWD students	55%	15%	15%	15%			

SR. NO.	Question		Answer					
9	Redreesal of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	grievances	70%	10%	10%	10%			

SR. NO.	Question		Answer						
10	Efforts bye the college	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
	to improve quality	70%	10%	10%	10%				



SR. NO.	Question		Answer					
11	Funtioning of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	placement cell	70%	10%	10%	10%			

SR. NO.	Question	Answer					
Colleges interested		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	in ties up with industries	55%	15%	15%	15%		

SR. NO.	Question	Answer					
College promotes		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	student exchange, internship	70%	10%	10%	10%		

SR. NO.	Question		Answer					
14	Mentoring process of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	the college	70%	10%	10%	10%			

SR. NO.	Question			Answer		
15	Overall teaching	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	and mentoring process	70%	10%	10%	10%	

SR. NO.	Question	Answer						
16	Overall experience	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
,	of the college	70%	10%	10%	10%			



FEEDBACK REPORT OF 2021-22.

Teaching and Curriculum from Students

From the feedback about Teaching and Curriculum from studentsa, it was analyzed that the students were satisfied with the syllabus.

Report-

The university considers the student as the very important part of education and IQAC collects regular feedback on Teachers9. College Conduct feedback from alumnae, parents, students, teachers. The collected feedback is then analyzed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honorable Principal, Co-ordinates of IQAC and Respected members of the IQAC. The feedback form consists of items 5specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1- Strongly agree, 2-Agree, 3-Neutral r, 4-Strongly disagree, 5- Disagree.

Action Taken Report -

The feedback of students on teaching and curriculum and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.. suggestion was not given by the students. Due to satisfactory feedback there was no need to take action on feedback.



Principal
FD F A.'S
Law College, Hadapsar
Pune-411 028

PDEA's LAW COLLEGE HADAPSAR, PUNE STUDENTS FEEDBACK FOR 2022-23

SR. NO.	Question		Answer						
1	Office staff is co-	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
	operative and helpful	80%	10%	05%	05%				

SR. NO.	Question		Answer						
2	Online educational	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
	resources and internet facilities	80%	10%	05%	05%				

SR. NO.	Question	Answer					
3	Prescribed books and	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	equipment in the library	80%	10%	05%	05%		

SR. NO.	Question					
	Results are displayed by	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	the college	80%	10%	05%	05%	

SR. NO.	Question	-	Answer						
5	Separate common	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			



rooms for	70%	10%	10%	10%	
boys and					
girls					

SR. NO.	Question		Answer						
6	Classrooms are clean	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
	and well maintained	85%	05%	05%	05%				

SR. NO.	Question	Answer						
7	Clean drinking	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	water	85%	05%	05%	05%			

SR. NO.	Question		Answer						
8	Building is accessible	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
	to PWD students	. 85%	05%	05%	05%				

SR. NO.	Question		Answer						
Redreesal 9 of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
	grievances	70%	10%	10%	10%				

SR. NO.	Question		Answer					
10	Efforts bye the college	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	to improve quality	85%	05%	05%	05%			



SR. NO.	Question		Answer					
11	Funtioning of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
Market 1 years	placement cell	70%	10%	10%	10%			

SR. NO.	Question		Answer					
12	Colleges interested	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
,	in ties up with industries	85%	05%	05%	05%			

SR. NO.	Question		CONTRACTOR OF THE CONTRACTOR O	Answer		
13	College promotes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	student exchange, internship	70%	10%	10%	10%	

SR. NO.	Question	T	Answer						
Mentoring process of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
	the college	85%	05%	05%	05%				

SR. NO.	Question		Answer						
Overall 15 teaching	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
	and mentoring process	70%	10%	10%	10%				

SR. NO.	Question	, ,54	Answer					
Overall experience	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
,	of the college	85%	05%	05%	05%			



FEEDBACK REPORT OF 2022-23

Teaching and Curriculum from Students

From the feedback about Teaching and Curriculum from studentsa, it was analyzed that the students were satisfied with the syllabus.

Report-

The university considers the student as the very important part of education and IQAC collects regular feedback on Teachers9. College Conduct feedback from alumnae, parents, students, teachers. The collected feedback is then analysed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honourable Principal, Co-ordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1- Strongly agree, 2-Agree, 3-Neutral r, 4- Strongly disagree, 5- Disagree)

Action Taken Report -

The feedback of students on teaching and curriculam and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally.Later on concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

suggestion was not given by the students and Due to satisfactory feedback there was no need to take action on feedback.



*PDEA's LAW COLLEGE HADAPSAR, PUNE ALUMNI'S FEEDBACK FOR 2018-19

SR. NO.	Question	Answer						
1	Contemporary Nature of	Excellent	Very Good	Good	Average	Poor		
	syllabus	30.5%	22%	45.8%	0%	0%		

SR. NO.	Question	Answer						
	Adequacy	Excellent	Very	Good	Average	Poor		
2	of the		Good					
	content	37.3%	22%	0%	39%	0%		
	covered as							
	per syllabus							

SR. NO.	Question		Answer						
	Suitability	Excellent	Very Good	Good	Average	Poor			
3	of syllabus both slow	35.6%	44.1%	0%	13.6%	0%			
	and fast learners								

SR. NO.	Question	-	Answer						
	Allocation	Excellent	Very	Good	Average	Poor			
4	of credits to		Good						
-	syllabus in	40.7%	23.7%	0%	33.9%	0%			
	the course								

SR. NO.	Question		Answer						
5	Time framework	Excellent	Very Good	Good	Average	Poor			
	of the syllabus during the semester	30.5%	0%	28.8%	35.6%	0%			

						l l
SR. NO.	Question			Answer		
3K. NO.	Weightage	Excellent	Very	Good	Average	Poor
6	given to the		Good			
	theory and	33.9%	27.1%	0%	35.6%	0%
1	practical					

SR. NO.	Question		Answer				
J. V. V. V.	Availability	Excellent	Very	Good	Average	Poor	
7	of standard		Good	0%	11.9%	0	
	textbooks	37.3%	37.3%	0%	11.570		
	for the coverage of						
	the syllabus						

SR. NO.	Question		Answer					
3K. NO.	Question	Excellent	Very	Good	Average	Poor		
8	Sustainability		Good					
8	of evaluation system adopted under syllabus	44.4%	22.2%	0%	33.3%	0%		

SR. NO.	Question					
9	Job readiness	Excellent	Very Good	Good	Average	Poor
3	capability of the syllabus	55.6%	22.2%	0%	22.2%	0%

SR. NO.	Question	Answer						
10	Contribution of the	Excellent	Very Good	Good	Average	Poor		
	overall course in	66.7%	11.1	0%	22.2%	0%		
	making students good citizens		1800 I					

FEEDBACK REPORT OF 2018-19

Feedback on Teaching and Curriculum from Alumni

The feedback from the teacher about Curriculum, it was analysis that the teacher's were not satisfied With the following points.

 There was no availability of the certificate course for practical knowledge like course on Civil, Criminal & Spoken English for improving communication skills.

Report-

The teachers are the very important in case of a feedback and IQAC collects regular feedback on College and curriculam. college Conducts feedback from alumnae, parents, students, teachers. The collected feedback is then analysed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honourable Principal, Co-ordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1- Excellent, 2-Very Good, 3-Good, 4- Average, 5- Poor)

Action Taken Report -

The feedback of Alumni's on teaching and curriculam and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given

PDEA'S LAW COLLEGE HADAPSAR, PUNE

ALUMNI'S FEEDBACK FOR 2018-19 20 \ 9-20

SR. NO.	Question	Answer					
1	Office staff is co-	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	operative and	80%	10%	05%	05%		
	helpful						

SR. NO.	Question	Answer					
2	Online educational	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	resources and internet facilities	80%	10%	05%	05%		

SR. NO.	Question		Answer					
3	Prescribed books and	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	equipment in the	80%	10%	05%	05%			
	library							

SR. NO.	Question			Ar	iswer	
4	Results	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
•	displayed	85%	05%	05%	05%	
	by the college					

SR. NO.	Ouestion		Answer					
5	Separate	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
in i	rooms for boys and	85%	05%	05%	05%			
	girls			J.		COLLEGA		

COD NO	Ouestion			Ar	iswer	Tal-:
SR. NO.		Strongly	Agree	Neutral	Disagree	Strongly Disagree
6	Classrooms are clean and well	85%	05%	05%	05%	
	maintained					

SR. NO.	Ouestion				Disagree	Strongly
7	Clean drinking	Strongly Agree	Agree	Neutral		Disagree
/	water	85%	05%	05%	05%	

				An	swer	T' G: -1-:
SR. NO.	Question		T 1	Neutral	Disagree	Strongly
	Building	Strongly	Agree	146411		Disagree
8	is	Agree	100/	05%	05%	
	accessible	80%	10%	0370		
	to PWD					
	students					.

				Ans	wer	-l
SR. NO.	Question Redreesal	Strongly	Agree	Neutral	Disagree	Strongly Disagree
9	of grievances	Agree 80%	10%	05%	05%	
	grievanie		ļ			

				Ans	wer	
SR. NO.	Question	2	Agree	Neutral	Disagree	Strongly
	Efforts by	Strongly	Agree			Disagree
10	the college	Agree	10%	05%	05%	
	to improve	80%	1070	1		
	quality		1			

				Ans	swer	
SR. NO.	Question Functioning	Strongly	Agree	Neutral	Disagree	Strongly Disagree
11	of placement	Agree 80%	10%	05%	05%	
	cell	,				COLLEGA

		Answer						
SR. NO.	Question		Agraga	Neutral	Disagree	Strongly		
	Colleges	Strongly	Agree	1,0411		Disagree		
12	interested	Agree	2507	05%	05%			
	in ties up	85%	05%	0370	0071			
	with							
	industries							

				Ar	iswer	Tour sales
SR. NO.	Question	G. Jan	Agree	Neutral	Disagree	Strongly
	College	Strongly	Agree	1,023		Disagree
13	promotes	Agree	100%	05%	05%	
15	student	80%	10%	0370		
A Paris Salar Sala	exchange,					
	internship	J				3

SR. NO.	Ouestion				wer Disagree	Strongly
,	Mentoring	Strongly	Agree	Neutral		Disagree
14	process of the college	Agree 85%	105%	05%	05%	RM.

SR. NO.	Ouestion				swer	Strongly
SK. NO.	Overall	Strongly	Agree	Neutral	Disagree	Disagree
15	teaching and	Agree 90%	05%	05%	00%	
2	mentoring process					, , , , , , , , , , , , , , , , , , , ,

		T		Ar	iswer	
SR. NO.	Question Overall	Strongly	Agree	Neutral	Disagree	Strongly Disagree
16	experience of the	Agree 80%	10%	05%	05%	
	college					



FEEDBACK REPORT OF 2019-20

Feedback on Teaching and Curriculum from Alumni

From the feedback about Teaching and Curriculum from Alumni, it was analysed that the Alumni were satisfied with the syllabus.

Report-

The Alumni are the very important in case of a feedback and IQAC collects regular feedback on College and curriculum. The College Conducts feedback from alumni, parents, students, teachers. The collected feedback is then analysed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honourable Principal, Co-ordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1- Strongly agree, 2-Agree, 3-Neutral r, 4- Strongly disagree, 5- Disagree)

Action Taken Report -

The feedback of Alumni's on teaching and curriculum and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given suggestions regarding their weaknesses and problems on the basis of feedback.

Due to satisfactory feedback there was no need to take action on the feedback of students.

Principal

Law Culleys, Hadapsar Pune-411 028.

*PDEA's LAW COLLEGE HADAPSAR, PUNE

ALUMNI'S FEEDBACK FOR 2021-22

CD NO	Question	The state of the s	A Part of the Part	Answer	The second second	
SR. NO.	Question Office staff	Strongly	Agree	Neutral	Disagree	Strongly Disagree
1	is co- operative	Agree 80%	10%	05%	05%	пинханияния
	and helpful				APPENDICATION OF A PARTY OF A PAR	

				A commence of the second	and the second second	
SR. NO.	Question		and the second s	Answer	M. E. S. C.	Strongly
	Online	Strongly .	Agree	Neutral	Disagree	Disagree
2	educational	Agree		and the second s	0.F0/	
	resources	80%	10%	05%	05%	
	and internet					
	facilities				COLD STREET, ST.	And the second s

SR. NO.	Question	Answer					
	Prescribed	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
3	books and equipment	80%	10%	05%	05%		
	in the library						

SR. NO.	Question			Answer	T = i	Chrongly
311.1101	Results are	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
4	displayed by the	90%	05%	05%	00%	
	college					

Overtion			Answer		
Separate	Strongly	Agree	Neutral	Disagree	Strongly Disagree
rooms for boys and	85%	15%	00%	00%	
	common rooms for	Separate common Agree rooms for boys and	Separate common Agree Agree rooms for boys and Strongly Agree 15%	Separate common rooms for boys and Strongly Agree Neutral Neut	QuestionAgreeNeutralDisagreeSeparate common rooms for boys andStrongly AgreeAgree00%



		Name of the Party	And a Comment of the	descriptions of winds beautiful and form		1
SR. NO.	Question			Answer	and and the state of the state	
Sitte	Classrooms	Strongly	Agree	Neutral	Disagree	Strongly Disagree
6	are clean	Agree				Disagree
	and well	85%	05%	05%	05%	
	maintained					

SR, NO.	Question	and the second second	and before my control of the second	Answer		
	Clean drinking	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	water	85%	05%	05%	05%	

Ī	an NA	Question		- The state of the	Answer		
	SR. NO.	Building is	Strongly	Agree	Neutral	Disagree	Strongly Disagree
	8	accessible	Agree			250/	Disagree
		to PWD	80%	10%	05%	05%	
		students					

SR. NO.	Question	T		Answer		
0	Redreesal	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9	grievances	80%	10%	05%	05%	

SR. NO.	Question	Answer						
	Efforts bye the college	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
10	to improve	80%	10%	05%	05%			

SR. NO.	Question		Answer						
11	Funtioning	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
11	placement cell	80%	10%	05%	05%				

SR. NO.	Question		Answer					
- CANTON	Colleges	Strongly	Agree	Neutral	Disagree	Strongly		
12	interested	Agree		COLLEG	<u> </u>	Disagree		

in ties up	85%	05%	05%	05%	
with					
industries					

SR. NO.	Question			Answer		
13	College promotes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
13	student exchange,	80%	10%	05%	05%	
	internship					

SR. NO.	Question			Answer		Chrongly
14	Mentoring process of	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	the college	85%	105%	05%	05%	

SR. NO.	Question			Answer	T	Strongly
	Overall	Strongly	Agree	Neutral	Disagree	Disagree
15	teaching and	Agree 90%	05%	05%	00%	
	mentoring process					

SR. NO.	Question			Answer		Chronoly
,	Overall experience	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16	of the college	80%	10%	05%	05%	

FEEDBACK REPORT OF 2019-20

Feedback on Teaching and Curriculum from Alumni

From the feedback about Teaching and Curriculum from Alumni, it was analyzed that the Alumni were satisfied With the syllabus.

Report-



The Alumni are the very important in case of a feedback and IQAC collects regular feedback on College and curriculam. college Conducts feedback from alumnae, parents, students, teachers. The collected feedback is then analysed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honourable Principal, Co-ordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1- Strongly agree, 2-Agree, 3-Neutral r, 4- Strongly disagree, 5- Disagree)

Action Taken Report –

The feedback of Alumni's on teaching and curriculum and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally .Later on concerned teachers were given suggestions regarding their weaknesses and problems on the basis of feedback.

Due to satisfactory feedback there was no need to take action on the feedback of students.

law c

RD F A.'S Law College, Hadapsar Pune-411 028.

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*PDEA's LAW COLLEGE HADAPSAR, PUNE ALUMNI'S FEEDBACK FOR 2022-23

SR. NO.	Question			Answer		*
1	Contemporary Nature of	Excellent	Very Good	Good	Average	Poor
	syllabus	30.5%	22%	45.8%	0%	0%

SR. NO.	Question			Answer		
2	Adequacy of the	Excellent	Very Good	Good	Average	Poor
	content covered as per syllabus	37.3%	22%	0%	39%	0%

SR. NO.	Question			Answer		
3	Suitability of syllabus	Excellent	Very Good	Good	Average	Poor
	both slow	35.6%	44.1%	0%	13.6%	0%
	and fast					
	learners					1

SR. NO.	Question	Answer					
4	Allocation of credits to	Excellent	Very Good	Good	Average	Poor	
	syllabus in the course	40.7%	23.7%	0%	33.9%	0%	

SR. NO.	Question			Answer		
5	Time framework	Excellent	Very Good	Good	Average	Poor
	of the syllabus during the semester	30.5%	0%	28.8%	35.6%	0%

SR. NO.	Question	Answer					
	Weightage	Excellent	Very	Good	Average	Poor	
6	given to the		Good				
	theory and	33.9%	27.1%	0%	35.6%	0%	
	practical						

SR. NO.	Question	Answer					
7	Availability of standard	Excellent	Very Good	Good	Average	Poor	
	textbooks for the coverage of the syllabus	37.3%	37.3%	0%	11.9%	0	

SR. NO.	Question	Answer					
		Excellent	Very	Good	Average	Poor	
8	Sustainability		Good				
	of evaluation	44.4%	22.2%	0%	33.3%	0%	
	system						
	adopted						
	under						
	syllabus						

SR. NO.	Question	Answer						
3K. 140.	Job	Excellent	Very	Good	Average	Poor		
9	readiness capability	55.6%	Good 22.2%	0%	22.2%	0%		
	of the syllabus							

SR. NO.	Question	Answer						
3K. NO.	Contribution	Excellent	Very	Good	Average	Poor		
10	of the		Good					
10	overall	66.7%	11.1	0%	22.2%	0%		
	course in making		2					
	students good	1722						
	citizens			OLLEA				

FEEDBACK REPORT OF 2022-23

Feedback on Teaching and Curriculum from Alumni

The feedback from the teacher about Curriculum, it was analysis that the teacher's were not satisfied With the following points.

 There was no availability of the certificate course for practical knowledge like course on Civil, Criminal & Spoken English for improving communication skills.

Report-

The teachers are the very important in case of a feedback and IQAC collects regular feedback on College and curriculam. college Conducts feedback from alumnae, parents, students, teachers. The collected feedback is then analysed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honourable Principal, Co-ordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1- Excellent, 2- Very Good, 3-Good, 4- Average, 5- Poor)

Action Taken Report -

The feedback of Alumni's on teaching and curriculam and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given

suggestions regarding their weaknesses and problems on the basis of feedback.

Due to satisfactory feedback there was no need to take action on the feedback of students.

PUNE 411 028

Principal
F.D.F.A.'S
Law Culleye, Hadapsar
Punc-411 028

*PDEA's LAW COLLEGE HADAPSAR, PUNE TEACHERS FEEDBACK FOR 2018 -19

SR. NO.	Question	Answer					
	Contemporary	Excellent	Very	Good	Average	Poor	
1	Nature of		Good				
	syllabus	30.5%	22%	45.8%	0%	0%	

SR. NO.	Question	Answer				
	Adequacy	Excellent	Very Good	Good	Average	Poor
2	of the content	37.3%	22%	0%	39%	0%
1.2	covered as per syllabus					

SR. NO.	Question	Answer						
	Suitability	Excellent	Very Good	Good	Average	Poor		
3	of syllabus both slow and fast learners	35.6%	44.1%	0%	13.6%	0%		

SR. NO.	Question		Answer						
	Allocation	Excellent	Very	Good	Average	Poor			
4	of credits to		Good						
2	syllabus in	40.7%	23.7%	0%	33.9%	0%			
1	the course	2							

SR. NO.	Question	Answer					
5	Time framework	Excellent	Very Good	Good	Average	Poor	
	of the syllabus during the	30.5%	0%	28.8%	35.6%	0%	
	semester			COLLEG			

SR. NO.	Question					
	Weightage	Excellent	Very	Good	Average	Poor
6	given to the theory and	33.9%	Good 27.1%	0%	35.6%	0%
	practical	33.970	27.170	070	33.070	0,0

SR. NO.	Question			Answer		
	Availability	Excellent	Very	Good	Average	Poor
7	of standard		Good			
100	textbooks	37.3%	37.3%	0%	11.9%	0
	for the					
	coverage of					
	the syllabus					

SR. NO.	Question	Answer						
		Excellent	Very	Good	Average	Poor		
8	Sustainability		Good					
	of evaluation	44.4%	22.2%	0%	33.3%	0%		
	system							
	adopted							
	under							
	syllabus							

SR. NO.	Question	Answer					
9	Job readiness	Excellent	Very Good	Good	Average	Poor	
	capability of the syllabus	55.6%	22.2%	0%	22.2%	0%	

SR. NO.	Question		Answer					
	Contribution	Excellent	Very	Good	Average	Poor		
10	of the		Good					
	overall	66.7%	11.1	0%	22.2%	0%		
	course in							
	making							
	students							
	good							
<u>d</u>	citizens			COLI				

FEEDBACK REPORT OF 2019-20

Feedback on Curriculum from Teachers

The feedback from the teacher about Curriculum, it was analysis that the teacher's were not satisfied With the following points.

1. There was no availability of the certificate course for practical knowledge like course on Civil, Criminal & Spoken English for improving communication skills.

Report-

The teachers are the very important in case of a feedback and IQAC collects regular feedback on College and curriculum. college Conducts feedback from alumnae, parents, students, teachers. The collected feedback is then analysed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honourable Principal, Co-ordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1- Excellent, 2-Very Good, 3-Good, 4- Average, 5- Poor)

Action Taken Report –

The feedback of teacher's on the curriculum and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given suggestions regarding their weaknesses and problems on the basis of feedback.

For the improving communication skills and to increase practical knowle9ge of students practical course such as initiation into civil and criminal practical course were started.

PUNE 411 028

Principal
P.D. F.A.'S
Law College, Hadapsar
Pune-411 028.

*PDEA's LAW COLLEGE HADAPSAR, PUNE TEACHERS FEEDBACK FOR 2019 -20

SR. NO.	Question	Answer					
1	Contemporary Nature of	<u>Excellent</u>	Very Good	Good	Average	Poor	
	syllabus	66.7%	11.2%	22.1%	0%	0%	

SR. NO.	Question	Answer					
	Adequacy	<u>Excellent</u>	Very	Good	Average	Poor	
2	of the		Good				
	content	60%	30%	10%	0%	0%	
=	covered as						
	per syllabus						

SR. NO.	Question	Answer					
	Suitability	Excellent	Very Good	Good	Average	Poor	
3	of syllabus	55%	25%	20%	0%	0%	
	both slow						
	and fast						
	learners						

SR. NO.	Question	Answer					
н	Allocation	Excellent Very Good Average Poor					
4	of credits to		Good				
	syllabus in	44%	33%	23%	0%	0%	
	the course						

SR. NO.	Question	Answer					
	Time	<u>Excellent</u>	Very	Good	Average	Poor	
5	framework		Good				
	of the	45%	35%	20%	0%	0%	
	syllabus						
	during the						
	semester						



SR. NO.	Question		Answer					
6	Weightage given to the	Excellent	Very Good	Good	Average	Poor		
	theory and practical	50%	15%	0%	35%	0%		

SR. NO.	Question			Answe	er	
7	Availability of standard	Excellent	Very Good	Good	Average	Poor
	textbooks for the coverage of the syllabus	60%	10%	10%	20%	0%

SR. NO.	Question	Answer						
8	Sustainability	Excellent	Very Good	Good	Average	Poor		
· ·	of evaluation system adopted under syllabus	44.4%	22.2%	0%	33.3%	0%		

SR. NO.	Question			Answer		
9	Job readiness	Excellent	Very Good	Good	Average	Poor
	capability of the syllabus	55.6%	22.2%	0%	22.2%	0%

SR. NO.	Question	Answer						
10	Contribution of the	Excellent	Very Good	Good	Average	Poor		
	overall course in making students good citizens	66.7%	11.1	0%	22.2%	0%		

Feedback from teachers on curriculum

The feedback from the teacher about Curriculum, it was analysis that the teacher's were not satisfied With the following points.

1. There was no availability of the certificate course for practical knowledge like course on Civil, Criminal & Spoken English for improving communication skills.

Report-

The teachers are the very important in case of a feedback and IQAC collects regular feedback on College and curriculum. college Conducts feedback from alumnae, parents, students, teachers. The collected feedback is then analysed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honourable Principal, Co-ordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1- Excellent, 2-Very Good, 3-Good, 4- Average, 5- Poor)

Action Taken Report -

The feedback of teacher's on the curriculum and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given suggestions regarding their weaknesses and problems on the basis of feedback. For the improving communication skills and to increase practical knowle9ge of students practical course such as initiation into civil and criminal practical course were started.

Pune-411 028

*PDEA's LAW COLLEGE HADAPSAR, PUNE TEACHERS FEEDBACK FOR 2021-22

SR. NO.	Question	Answer						
1	Suitability of syllabus	Excellent	Very Good	Good	Average	Poor		
	both slow and fast	30.5%	22%	45.8%	0%	0%		
	learners							

SR. NO.	Question	Answer						
2	Adequacy of the	Excellent	Very Good	Good	Average	Poor		
	content covered as per syllabus	37.3%	22%	0%	39%	0%		

SR. NO.	Question	Answer					
	Contemporary	<u>Excellent</u>	Very Good	Good	Average	Poor	
3	nature of syllabus	35.6%	44.1%	0%	13.6%	0%	

SR. NO.	Question	Answer					
	Allocation	Excellent	Very	Good	Average	Poor	
4	of credits to		Good				
5	syllabus in	40.7%	23.7%	0%	33.9%	0%	
	the course						

SR. NO.	Question		Answer						
5	Time framework	Excellent	Very Good	Good	Average	Poor			
	of the syllabus during the semester	30.5%	0%	28.8%	35.6%	0%			

SR. NO.	Question	Answer						
6	Balance between	Excellent	Very Good	Good	Average	Poor		
	theory &	33.9%	27.1%	0%	35.6%	0%		

SR. NO.	Question		Answer					
7	Availability of standard	Excellent	Very Good	Good	Average	Poor		
,	textbooks for the coverage of the syllabus	37.3%	37.3%	0%	11.9%	0		
	the synabus							

SR. NO.	Question	Answer					
311.110.	Question	Excellent	Very	Good	Average	Poor	
8	Sustainability	-	Good				
Ü	of evaluation	44.4%	22.2%	0%	33.3%	0%	
	system						
	adopted						
	under						
	syllabus						

SR. NO.	Question			Answer	/er		
9	Job oriented	Excellent	Very Good	Good	Average	Poor	
	syllabus	55.6%	22.2%	0%	22.2%	0%	

SR. NO.	Question					
10	Contribution of the	Excellent	Very Good	Good	Average	Poor
	overall	66.7%	11.1	0%	22.2%	0%
	course in making	1				
	students good	-				
,8 ⁽²⁾ =	citizens					



FEEDBACK REPORT OF 2021-22

Teaching and Curriculum from Students

The feedback from the teacher about Curriculum, it was analysis that the teacher's were not satisfied With the following points.

 There was no availability of the certificate course for practical knowledge like course on Law & economics for improving knowledge of Economics & laws related to it.

Report-

The teachers are the very important in case of a feedback and IQAC collects regular feedback on College and curriculum. college Conducts feedback from alumnae, parents, students, teachers. The collected feedback is then analysed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honourable Principal, Co-ordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1- Excellent, 2-Very Good, 3-Good, 4-Average, 5- Poor)

Action Taken Report -

The feedback of teacher's on the curriculum and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given suggestions regarding their weaknesses and problems on the basis of feedback.

The guidance should be given to the students by an experts on carrier opportunity in law filed so guest lecture were conducted by a collage regarding the carrier opportunities in a law fields the main moto of this lecture was to create a motivate the law students.

PUNE 411 028 D

Principal
P.D.F.A.'S
Law College, Hadapsar
Pune 411 028

*PDEA's LAW COLLEGE HADAPSAR, PUNE PARENTS FEEDBACK FOR 2018 -19

				Answer	and the state of t	COLOR CONTRACTOR CONTR
SR. NO.	Question		Control of the Contro	Good	Average	Poor
Control of the Control of the Control	Present	Excellent	Very	Good	Average	
1	curriculum	The same of the sa	Good	ACO	3%	0%
	mix your	30%	22%	45%	370	
	ward to					
	eligible to					
	eligible to get job.				CONTRACTOR OF THE PROPERTY OF	

SR. NO.	Question	Answer						
2	Compulsory	Excellent	Very Good	Good	Average	Poor		
-	policy helps to your ward in achieving excellence	60%	30%	8%	2%	0%		

CD NO	Question			Answer		
SR. NO.		- IIA	Very Good	Good	Average	Poor
	Library	Excellent	very dood			2%
3	facilities in	35%	20%	40%	3%	270
	1					
	collage.					

110	Question	1	Answer						
SR. NO.	Question	Excellent	Very Good	Good	Average	Poor			
4	Present curriculum help in enhancing intellectual aptitude ward	45%	35%	13%	7%	0%			

	Question			Answer		
SR. NO.		Excellent	Very	Good	Average	Poor
	Present	Excellent	1 .			
5	cirruculum		Good	COLLEG	-	
					<u> </u>	

equips your ward all	33%	47%	13%	7%	0%	
necessary						200,000000
lawyering				and the second		1
skills						

SR. NO.	Question		Answer					
6	Balance between	Excellent	Very Good	Good	Average	Poor		
	theory & practical	45%	30%	20%	5%	0%		

SR. NO.	Question	Answer						
7	Availability of standard	Excellent	Very Good	Good	Average	Poor		
,	textbooks	37%	43%	12%	8%	0%		
	for the coverage of the syllabus							

SR. NO.	Question	Answer					
3K. NO.	Question	Excellent	Very	Good	Average	Poor	
8	Sustainability		Good				
0	of evaluation	52%	38%	8%	2%	0%	
	system						
	adopted						
	under						
	syllabus						

SR. NO.	Question			Answe	er	
	Job	Excellent	Very Good	Good	Average	Poor
9	oriented syllabus	60%	28%	12%	0%	0%

CD. NO	Question		Answer					
SR. NO.	Contribution	Excellent	Very	Good	Average	Poor		
10	of the		Good					
10	overall	66.7%	11.1	0% COLI	EG. 22.2%	0%		
				1/3/	-12/			

course i	n			
course i making student				
student	ts			
1				
good	3			

FEEDBACK REPORT OF 2018-19

Feedback on Curriculum from Parents

The feedback from the parent's about Curriculum, it was analysis that the parent's were not satisfied With the following points.

 The suggestion from the parents were given that should be arrangement of Moot coot completion to develop advocacy & litigation skills among the students.

Report-

The parents are the very important in case of a feedback and IQAC collects regular feedback on College and curriculum from the parents college Conducts feedback from alumnae, parents, students, teachers. The collected feedback is then analysed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honourable Principal, Co-ordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1-Excellent, 2-Very Good, 3-Good, 4-Average, 5-Poor)

Action Taken Report -

The feedback of parents's on the curriculum and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given suggestions regarding their weaknesses and problems on the basis of feedback of parents. The main aim of this competition was to increase partition of students in moot coot computation which helps students to develops there research & mooting skills. Students get actual knowledge of real proceeding of the court. The moot court computation builds students self confidence and advocacy skills.

PUNE 411 028 E

Principal
P.D.F.A.'S
Law Culleys, Hadapsar
Pune-411 028.

*PDEA's LAW COLLEGE HADAPSAR, PUNE PARENTS FEEDBACK FOR 2019 -20

SR. NO.	Question	Answer					
	Your word is	Excellent	Very	Good	Average	Poor	
1	appropriately		Good				
	train at	30%	22%	45%	3%	0%	
	collage.						

SR. NO.	Question		Answer					
2	Compulsory attendance	Excellent	Very Good	Good	Average	Poor		
	policy helps to your ward in achieving excellence	60%	30%	8%	2%	0%		

SR. NO.	Question	Answer						
	Collage	Excellent	Very Good	Good	Average	Poor		
3	maintain good academics disciplines .	35%	20%	40%	3%	2%		

SR. NO.	Question	Answer						
	Present	Excellent	Very Good	Good	Average	Poor		
4	curriculum help in enhancing intellectual aptitude ward	45%	35%	13%	7%	0%		

SR. NO.	Question	Answer						
	Present	Excellent	Very	Good	Average	Poor		
5	cirruculum		Good	COLLEGE				

equips your ward all	33%	47%	13%	7%	0%
necessary		a*-			
lawyering					
skills					

SR. NO.	Question			Answe	er	
	Activates	Excellent	Very	Good	Average	Poor
6	offered by		Good			
	collage	45%	30%	20%	5%	0%
	beyond					
	class room					
	teaching					
	are value					
	addition to					
	professional					
	skills of					
	your ward.					

SR. NO.	Question					
7	Availability of standard	Excellent	Very Good	Good	Average	Poor
,	textbooks for the coverage of the syllabus	37%	43%	12%	8%	0%
	the synabus					

SR. NO.	Question		Answer				
8	Collage should have	Excellent	Very Good	Good	Average	Poor	
, ,	academics	52%	38%	8%	2%	0%	
	freedom to lay down the						
	curriculum assessments						
	patents						

SR. NO.	Question	Answer						
9	Do you encourage	Excellent	Very Good	Good	Average	Poor		
the ward to Opt for skill	60%	28%	12% COLLE	0% C	0%			

importing			
& addition			
courses of			
collage.			

SR. NO.	Question		Answer					
10	Contribution of the	Excellent	Very Good	Good	Average	Poor		
	overall course in making students good citizens	66.7%	11.1	0%	22.2%	0%		

FEEDBACK REPORT OF 2019-20

Feedback on Curriculum from Parents

The feedback from the parent's about Curriculum, it was analysis that the parent's were not satisfied With the following points.

- The suggestion from the parents were given that there should be arrangement of Moot court completion to develop advocacy & litigation skills among the students.
- 2. The teacher did not encourage the students to participates in debates computation & elocution competitions on the subject of current legal topics.

Report-

The parents plays very significant role in the life of student. The parents feedback is one of the important feedback for the institution

and IQAC collects regular feedback on College and curriculum from the parents college Conducts feedback from alumnae, parents, students, teachers. The collected feedback is then analysed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honourable Principal, Co-ordinator of IQAC and Respected members of the IQAC. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5-point rating scale (1-Excellent, 2-Very Good, 3-Good, 4- Average, 5- Poor)

Action Taken Report -

The feedback of parents's on the curriculum and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given suggestions regarding their weaknesses and problems on the basis of feedback of parents. The primary goal of debates competition to generate effective critical thinking into to primary issues in the given topics. So the collage had organised debates & elocution competition for the students to Improve ability to communicate effectively. BY participating students can learn to express their thought clearly.

PUNE 411 028 COLLEGE

Principal
RD = A.'S
Law College, Hadapsar
Punc-411 028.

*PDEA's LAW COLLEGE HADAPSAR, PUNE PARENTS FEEDBACK FOR 2021 -22

SR. NO.	Question					
1	Contemporary nature of	Excellent	Very Good	Good	Average	Poor
	syllabus.	30%	22%	45%	3%	0%

SR. NO.	Question	Answer					
2	Weightage given to the	Excellent	Very Good	Good	Average	Poor	
	theory and practical.	60%	30%	8%	2%	0%	

SR. NO.	Question					
	Collage	<u>Excellent</u>	Very Good	Good	Average	Poor
3	maintain	35%	20%	40%	3%	2%
	good					
	academics					
1	disciplines .	,				

SR. NO.	Question			Answer		
	Compulsory	<u>Excellent</u>	Very Good	Good	Average	Poor
4	attendance policy helps	45%	35%	13%	7%	0%
	to your ward in achieving excellence.					

SR. NO.	Question		Answer					
5	Present cirruculum	Excellent	Very Good	Good	Average	Poor		
	equips your ward all necessary	33%	47%	13%	7%	0%		

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SR. NO.	Question			Answe	er	
	Activates	Excellent	Very	Good	Average	Poor
6	offered by		Good			
	collage	45%	30%	20%	5%	0%
	beyond					
	class room					
	teaching					
	are value					
	addition to					
	professional					
	skills of					
	your ward.					

SR. NO.	Question	Answer						
7	Availability of standard	Excellent	Very Good	Good	Average	Poor		
	textbooks for the	37%	43%	12%	8%	0%		
	coverage of the syllabus	t t						
	-							

SR. NO.	Question	-	er			
8	Adequacy of the content	Excellent	Very Good	Good	Average	Poor
	covered as per syllabus.	52%	38%	8%	2%	0%

SR. NO.	Question	Answer						
9	Do you encourage	Excellent	Very Good	Good	Average	Poor		
	the ward to Opt for skill importing & addition courses of collage.	60%	28%	12%	0%	0%		

SR. NO.	Question		Answer					
10	Contribution of the	Excellent	Very Good	Good	Average	Poor		
20	overall course in making students good citizens	66.7%	11.1	0%	22.2%	0%		

FEEDBACK REPORT OF 2021-22

Feedback on Curriculum from Parents

The feedback from the parent's about Curriculum, it was analysis that the parent's were not satisfied With the following points.

- 1. The suggestion from the parents were given that there should be arrangement of supreme court, high court visit & legal aid camps.
- 2. The collage should arrange value added courses for students.

Report-

The parents plays very significant role in the life of student. The parents feedback is one of the important feedback for the institution and IQAC collects regular feedback on College and curriculum from the parents college Conducts feedback from alumnae, parents, students, teachers. The collected feedback is then analysed and the report is submitted to the Principal office. The feedback forms have been designed specially by an expert team headed by Honourable

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Action Taken Report -

The feedback of parents' on the curriculum and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on concerned teachers were given suggestions regarding their weaknesses and problems on the basis of feedback of parents. The visit was to help the students in understanding the role of court in dispensing justice in case. Law students had now been allotted to participate in a proceeding of the courts.

PUNE 411 028 A

Principal
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